

Georgia Writing Project

The Georgia Writing Project sites can provide educators in your school and/ or district with high-quality professional learning that emphasizes teachers as writers and learning how to develop students as writers. We draw on more than four decades of research and practice in the teaching of writing and offer a broad range of professional learning opportunities in a variety of formats. The Georgia Writing Project sites can design specific, relevant, and meaningful professional learning sessions that will promote engaging and effective writing opportunities for students.

Not at GCTE? Join the live stream here: http://bit.ly/2Et3Bmo

Our Philosophy

We believe in the powerful and transformative potential of teachers. We work with teachers by positioning them as writers in their own right as well as leaders in their schools and communities. We support teachers growing deep understanding of the work they do and help them develop and deliver professional learning in their own schools and communities. Our priority is the ongoing development of education professionals and leaders that is authentic to the specific needs of the teacher, school or district, and ultimately to meet the needs of the student and communi-

Our Services

We offer a strong foundation for the teaching of writing and literacy more broadly that is grounded in over four decades of research and practice across the United States and abroad. At the core of our work, we position teachers as writers within their own peer groups and classrooms, writing with and for their students and others. This shifts the dynamic in the writing classroom creating space for more open conversation, more relevant writing experiences, more explicit teaching of craft and skills, and far greater growth in writing overall.

Our People

Our sites are housed at universities, but our teachers are locally placed throughout the state. As active teachers and literacy researchers ourselves, the Georgia Writing Project consultants are here to stay. We recognize that no two schools or school systems have the same needs, and we help teachers develop writing and literacy activities in the areas that they identify needing the most support. We listen and learn from each other while also offering literacy resources, from workshops and in-classroom demonstrations to literacy institutes and conferences year-round.

For more information, visit the Georgia Writing Project sites:



Georgia Southern Writing Project

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Red Clay Writing Project

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Kennesaw Mountain Writing Project

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Cherokee Rose Writing Project

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